

Unit 2 Semester Review

Date _____ Period _____

LINEAR EQUATIONS: Solve or graph

1) $1 - 2a = 6 + 2a + 7 - 4$

- A) $\{8\}$
 B) $\{1\}$
 C) $\{-2\}$
 D) { All real numbers. }

2) $-2(2a + 5) = -28 - 7a$

- A) $\{12\}$
 B) $\{8\}$
 C) $\{-6\}$
 D) $\{3\}$

3) $6(5a - 5) - 8 = 2(4a - 8)$

- A) $\{-8\}$
 B) $\{-14\}$
 C) No solution.
 D) $\{1\}$

LITERAL EQUATIONS: Solve each equation for the indicated variable.

4) $g = ca$, for a

- A) $a = \frac{c}{g}$
 B) $a = g - c$
 C) $a = \frac{g}{c}$
 D) $a = -g - c$

5) $g = c - x$, for x

- A) $x = g + c$
 B) $x = \frac{c}{g}$
 C) $x = -g + c$
 D) $x = -\frac{g}{c}$

6) $u = xk - y$, for x

- A) $x = \frac{k}{-u - y}$
 B) $x = \frac{u - y}{k}$
 C) $x = ku + ky$
 D) $x = \frac{u + y}{k}$

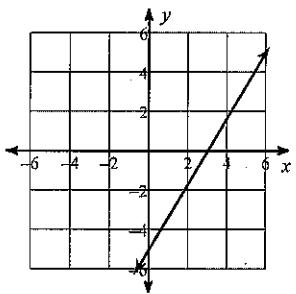
7) $k + x = v + w$, for x

- A) $x = -k + v + w$
 B) $x = k + v - w$
 C) $x = k + w + v$
 D) $x = -v - k + w$

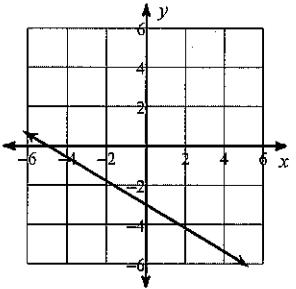
GRAPHING LINEAR EQUATIONS: Sketch the graph of each line.

8) x -intercept = -5 , y -intercept = 3

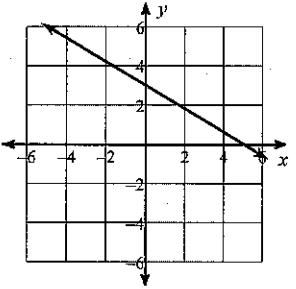
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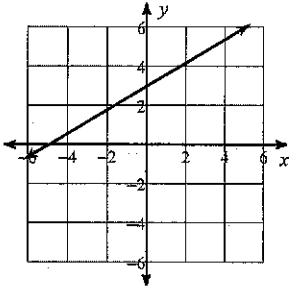
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C)

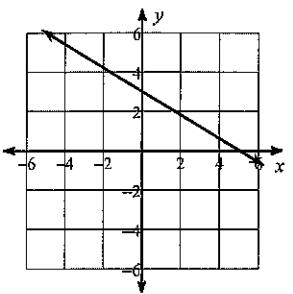


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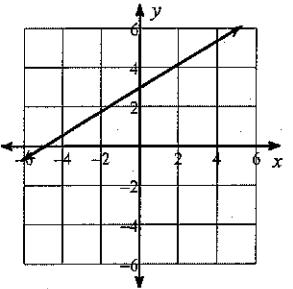


9) $3x - 5y = 15$

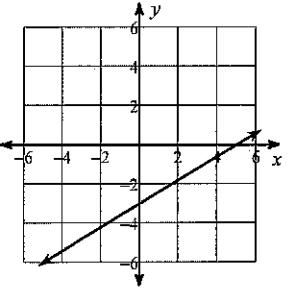
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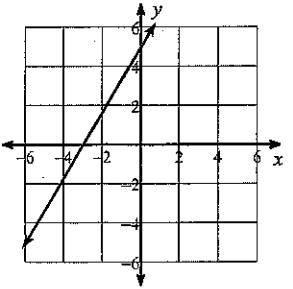
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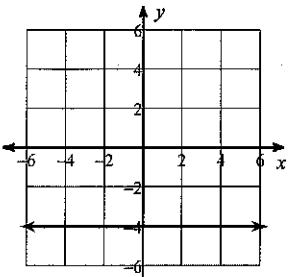


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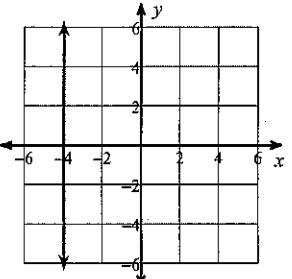


10) $y = 4$

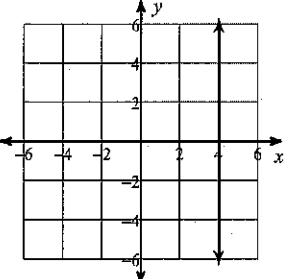
A)



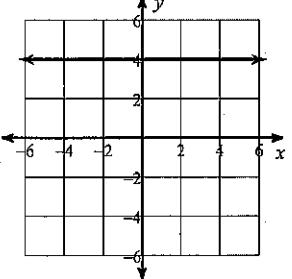
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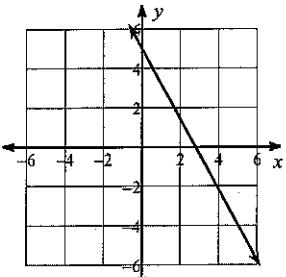


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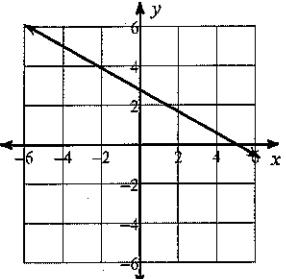


11) $5y = -9x + 25$

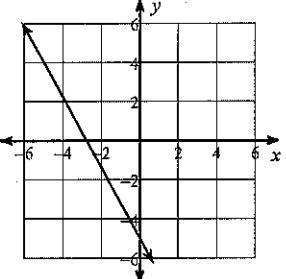
A)



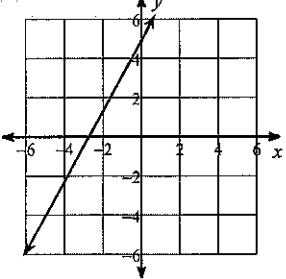
B)



C)



D)



SOLVING SYSTEM OF EQUATIONS: Solve each system by using either substitution or elimination.

12) $-x = -12 - 3y$

$-12 + x = 3y$

- A) $(2, 2)$
- B) $(2, 5)$
- C) $(-2, -2)$
- D) Infinite number of solutions

13) $-24 = 8y - 2x$

$-8 + x = 4y$

- A) No solution
- B) $(3, -2)$
- C) $(-2, -2)$
- D) $(-3, -2)$

14) $0 = 4 + 2y - 3x$

$$\frac{1}{12}x = -1 + \frac{1}{3}y$$

- A) $(-4, -5)$ B) No solution
 C) $(4, 4)$ D) $(4, -4)$

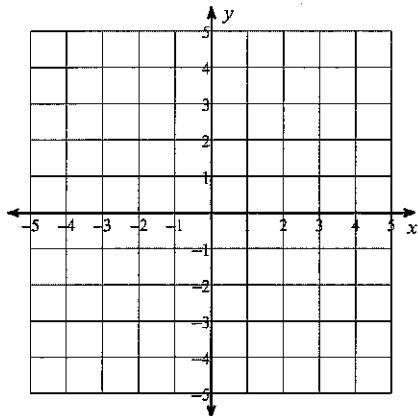
15) $-y - 3 = \frac{1}{4}x$

$$4y = -7x + 12$$

- A) $(4, 4)$ B) $(4, -4)$
 C) $(-4, 4)$ D) $(-4, -4)$

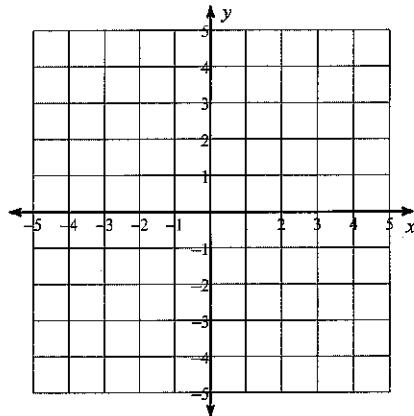
GRAPHING SYSTEM OF EQUATIONS: Solve each system by graphing.

16) $x - y = -1$
 $2y + 3x = -8$



- A) $(2, -1)$ B) $(-2, -1)$
 C) $(2, 1)$ D) $(-1, 2)$

17) $-x - 3 = y$
 $y = 2 - 6x$



- A) $(-5, -4)$ B) $(-4, 1)$
 C) $(-4, -5)$ D) $(1, -4)$

WORD PROBLEMS: Solve the system of equations.

18) At the Burger Barn, 4 burgers and 3 fries cost \$26.50. 8 burgers and 5 fries costs \$50.50. What is the cost for burgers?

- A) \$3.75 B) \$4.25
 C) \$2.50 D) \$4.75

19) The Pope HS Drama Club sold tickets to their last performance and made \$1,190. Each adult ticket is \$7 and each student ticket is \$5.00. If 190 people attended, how many adults were there?

- A) 70 B) 120
 C) 50 D) 140

INEQUALITIES: Solve each inequality.

20) $-6 < -7 + \frac{k}{9}$

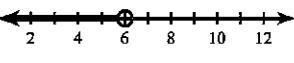
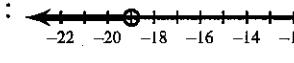
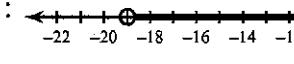
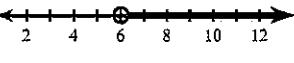
- A) $k > 9$ B) $k > -33$
 C) $k < 9$ D) $k < -33$

21) $4 \leq \frac{p+9}{5}$

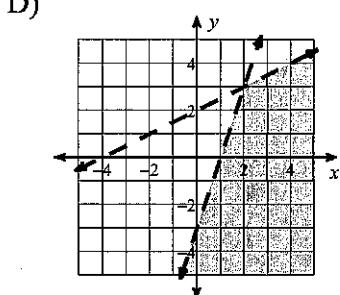
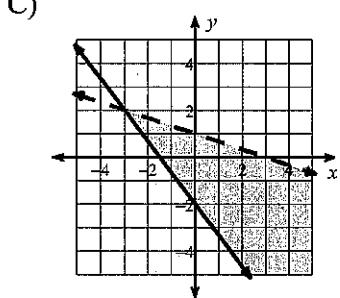
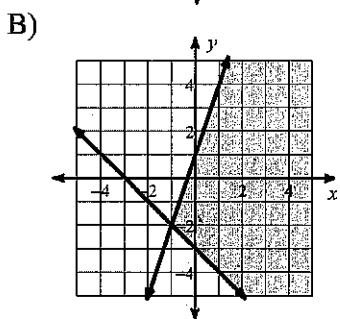
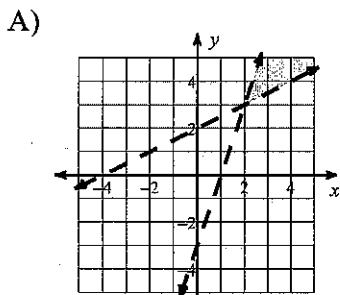
- A) $p \geq 7$ B) $p \geq -20$
 C) $p \geq 11$ D) $p \geq -35$

Solve each inequality and graph its solution.

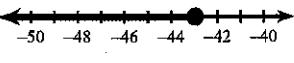
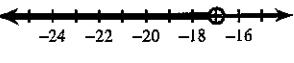
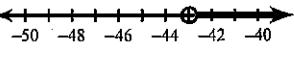
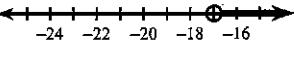
22) $\frac{n-7}{26} > -1$

- A) $n < 6$: 
- B) $n < -19$: 
- C) $n > -19$: 
- D) $n > 6$: 

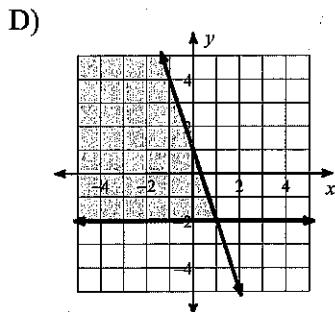
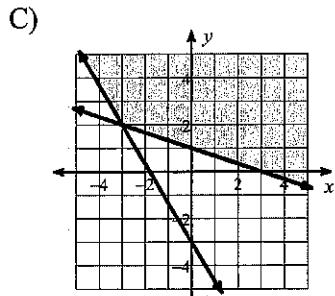
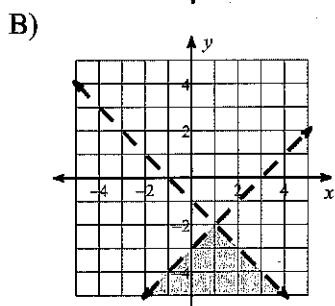
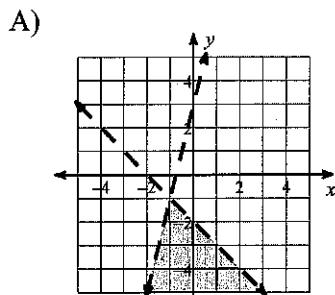
24) $x + 3y < 3$
 $4x + 3y \geq -6$



23) $47 > -3x - 4$

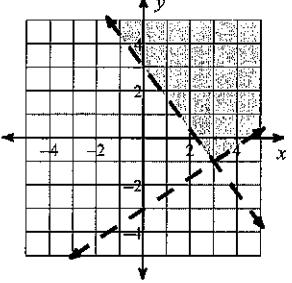
- A) $x > -43$: 
- B) $x < -17$: 
- C) $x > -43$: 
- D) $x > -17$: 

25) $x + y < -1$
 $x - y > 3$

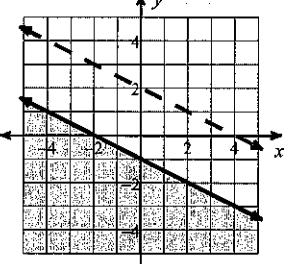


26) $4x + 3y > 9$
 $2x - 3y < 9$

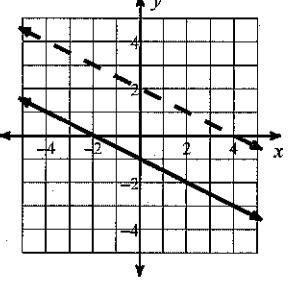
A)



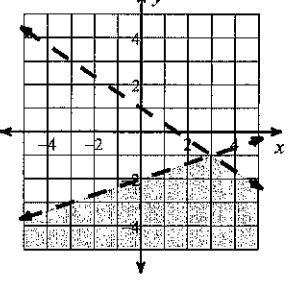
B)



C)

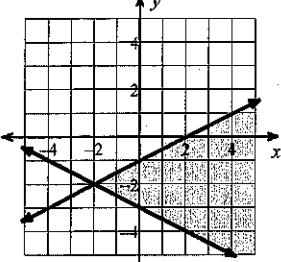


D)

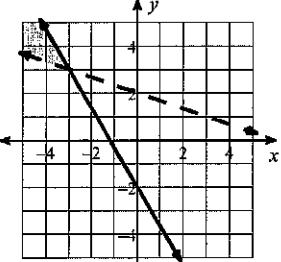


27) $y \leq -\frac{5}{3}x - 2$
 $y > -\frac{1}{3}x + 2$

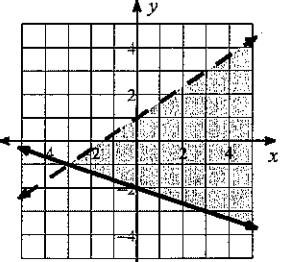
A)



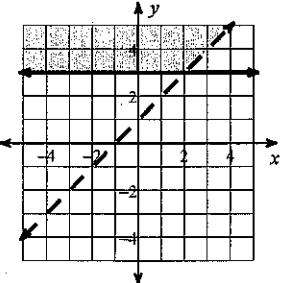
B)



C)



D)



CONSECUTIVE INTEGER WORD PROBLEMS

- 28) The sum of 5 consecutive integers is -40.
 Find the middle integer.

- A) -7 B) -10
 C) -5 D) -8

- 29) The sum of 3 consecutive even integers is 336. Find the largest integer.

- A) 114 B) 98
 C) 100 D) 106

FUNCTIONS AND RELATIONS

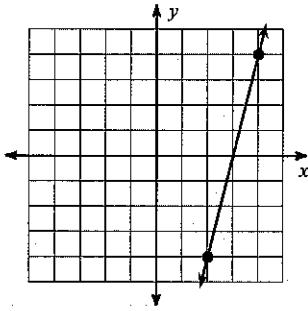
- 30) A vertical line represents a....
 A) quadratic B) polynomial
 C) function D) relation
- 32) What does the following set of numbers represent:
 $x=\{2\}$ $y=\{3, 4, 5\}$
 A) relation B) function
 C) quadratic D) polynomial

- 31) What does the following set of numbers represent:
 $x=\{2, 3, 4, 5, 6, 2\}$ $y=\{1, 2, 3\}$
 A) quadratic B) function
 C) polynomial D) relation

- 33) What will this represent:
 $(2, 3)(4, 1)(5, 4)(6, 7)$
 A) relation B) quadratic
 C) function D) polynomial

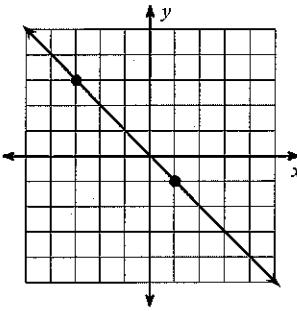
RATE OF CHANGE: Find the ROC using the two different points.

34)



- A) $-\frac{1}{4}$ B) $\frac{1}{4}$
 C) 4 D) -4

35)



- A) 1 B) $-\frac{1}{5}$
 C) -1 D) $\frac{1}{5}$

- 36) Find the rate of change of $f(x) = -2x + 7$ over the interval $[4, 6]$.

- 37) Find the rate of change of $f(x) = 6x + 10$ over the interval $[-2, 5]$.

FUNCTION NOTATION AND SOLVING: $f(x) = 5x - 12$ $g(x) = -x + 2$ $h(x) = -3x + 1$

38) $f(8) = ?$

- A) 28 B) 40
 C) 32 D) 52

39) $h(-3) = ?$

- A) -9 B) 10
 C) 11 D) 12

40) $g(11) = ?$

- A) -8 B) 9
 C) -9 D) 13

41) $g(2) + h(1) = ?$

- A) 4 B) -4
 C) 0 D) -2

42) $g(x) = 20$, what is x ?

- A) -18 B) 12
 C) -22 D) 20

43) $f(x) = 3$, what is x ?

- A) -15 B) 15
 C) 3 D) -3

44) $h(x) = 1$, what is x ?

- A) -3 B) 3
C) 2 D) 0

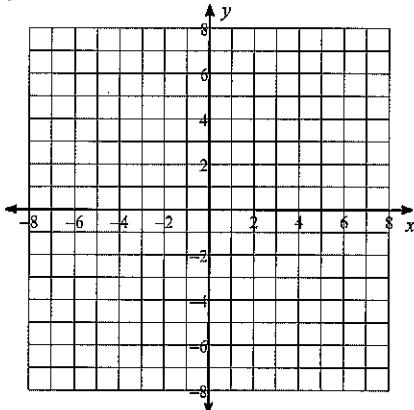
45) $g(x) = -12$, what is x ?

- A) 12 B) -12
C) -14 D) 14

INTERVALS AND END BEHAVIOR: Write in your answer on the answer document. This is not a multiple choice question. Graphing them helps to answer them.

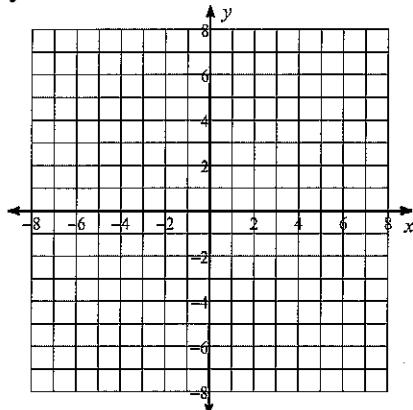
- 46) Graph the following equation and name the increasing interval.

$$y=2x-7$$



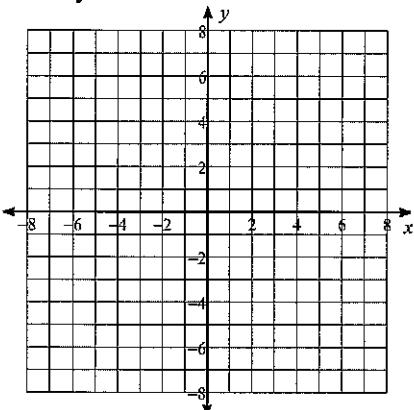
- 47) Graph the following equation and name the decreasing interval.

$$y=3x+1$$



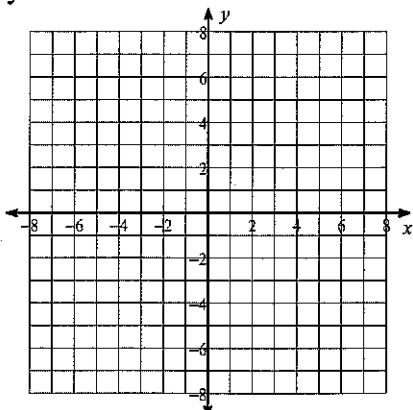
- 48) Graph the following equation and name both end behaviors.

$$2x - 4y = -8$$



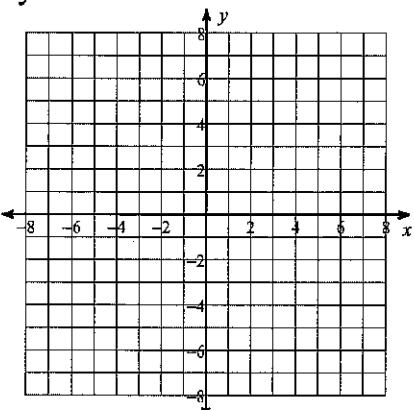
- 49) Graph the following equation and find the x and y intercepts.

$$y - x = 2$$



- 50) Graph the following equation and name the domain and range.

$$3y = 6x - 9$$



Answers to Unit 2 Semester Review

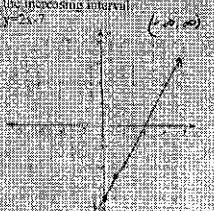
- | | | | |
|-------|-------|-------|--------|
| 1) C | 2) C | 3) D | 4) C |
| 5) C | 6) D | 7) A | 8) D |
| 9) C | 10) D | 11) A | 12) D |
| 13) A | 14) C | 15) B | 16) B |
| 17) D | 18) D | 19) B | 20) A |
| 21) C | 22) C | 23) D | 24) C |
| 25) B | 26) A | 27) B | 28) D |
| 29) A | 30) D | 31) D | 32) A |
| 33) C | 34) C | 35) C | 36) -2 |
| 37) 6 | 38) A | 39) B | 40) C |
| 41) D | 42) A | 43) C | 44) D |
| 45) D | 46) | 47) | 48) |
| 49) | 50) | | |

KEY

INTERVALS AND END BEHAVIOR Write in your answer on the answer document. This is not a multiple choice question. Graphing them helps to answer them.

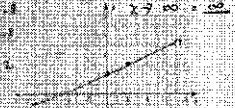
46. Graph the following equation and name the increasing interval.

$$y = 2x + 7$$



48. Graph the following equation and name the decreasing interval.

$$2x - 4 > 3x - 6$$



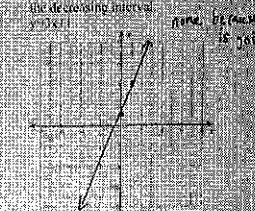
50. Graph the following equation and name the domain and range. D: $(-\infty, \infty)$ R: $(-\infty, \infty)$

$$3y + 4x = 7$$



47. Graph the following equation and name the decreasing interval.

$$y = x^3$$



49. Graph the following equation and find the x and y intercepts.

$$x^2 - y^2 = 2$$

