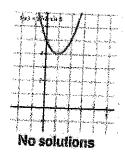
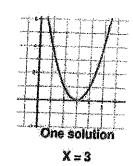
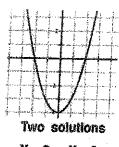
Algebra | Unit 3C Solving Quadratics

Name:		

Algebra I Notes







X = -2 or X = 2

Objective 1: I can use the discriminant to determine the number of solutions.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

 $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ So $b^2 - 4ac$ is used to find the **number of solutions**.

If $b^2 - 4ac ____0$ then the equation has _____ solutions.

If $b^2 - 4ac ___0$ then the equation has ____ solution.

If **b² – 4ac** ____ **0** then the equation has _____

REMEMBER! The number of solutions is equal to the number of x-intercepts of that equation.

EXAMPLES: Use the discriminant to tell if each equation has two solutions, one solution, or no real solutions

a)
$$x^2 - 2x + 4 = 0$$

b)
$$-3x^2 + 5x - 1 = 0$$

c)
$$-x^2 - 10x - 25 = 0$$

What do you call a Siddl. Of homerun?

Calculate the discriminant for each quadratic equation, and use the result to determine the number of possible solutions. You will then use the letter that corresponds to the number of solutions to complete the answer at the bottom of the page.



Quadratic Equation	Discriminant (b ² -4ac)	One solution	Two solutions	No solutions
1. $x^2 - 4x + 3 = 0$		P	A	Y
$2. \ 4x^2 + 25 = 0$		0		G
$3. 9x^2 - 24x + 16 = 0$		S		R
$4. \ x^2 + 4x + 12 = 0$		K	0	A
5. $4x^2 - 4x - 3 = 0$		P	D	С
$6. \ 5x^2 - 6x + 2 = 0$			an esc	М
7. $36x^2 + 60x + 25 = 0$		R	U	P
$8. \ x^2 - 17x + 30 = 0$			Faces	K
9. $x^2 + 6x - 16 = 0$		O	N	R
10. $x^2 - 10x + 25 = 0$		Α		U

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Objective 2: Solving Quadratics by the Quadratic Formula.

So far, we have learned to solve quadratic equations by factoring, completing the square, and by extracting square roots. Now we will learn a final method that consistently works to solve any quadratic equations, with the quadratic formula.

$$\chi = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

(when equation is $ax^2 + bx + c = 0$ and $a \neq 0$)

EXAMPLES: Solve the following equations.

A)
$$3x^2 + 5x - 7 = 0$$

B)
$$2x^2 + 3 = 2x$$

C.)
$$2x^2 + 4x - 5$$

D.)
$$4x^2 - 3x + 15$$

So now we know 4 ways to solve auadratic equations.

METHOD	CAN BE USED	WHEN TO USE		
FACTORING	Sometimes	If $c = 0$ or factors are easy to find.		
SQUARE ROOT PROPERTY	Sometimes	When equation is a perfect square.		
COMPLETING THE SQUARE	Always	When b is an even number.		
QUADRATIC FORMULA	Always	When other methods fail or are too tedious.		

Algebra 2 Worksheet	tic Formula and Discrimi	Name:	
	he worthers sure procesure	argum t	
The Discriminant:			
l) What is the formula	for the discriminant?		
2) What does the discri	minant tell us about an equ	ation?	*
y what does no albert	annum ten de decent un equ		
			•
s) Based on the given d	iscriminants, what do you	know about the equation 1	elated to it?
) Based on the given d	iscriminants, what do you	know about the equation r	elated to it?
	iscriminants, what do you	. •	elated to it?
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	iscriminants, what do you	. •	elated to it?

f. -4

Quadratic Formula:

4) What is the quadratic formula?

5) Why do we use the quadratic formula? What are the benefits of solving a quadratic equation by the quadratic formula over the other methods we have?

For each equation below A) find the discriminant and determine the type of solutions and B) solving each equation using the quadratic formula.

6.
$$x^2 - 2x + 9 = 0$$

11.
$$-10x^2 = 45x$$

7.
$$3x^2 - 3x + 12 = 0$$

12.
$$2 = -10x + 25x^2 + 20$$

$$8x^2 - 4 = 0$$

13.
$$3x^2 = -4x + 10$$

$$9. \qquad -4x^2 - 4x + 15 = 0$$

14.
$$1 = -10x + 7x^2$$

10.
$$12x = -18x - 2x^2$$

15.
$$3x^2 - 10x + 22 = 0$$

Faccionring

- 1) Set the problem equal to ZERO
 2) Factor
 3) SOLVE
- Ķ $2x^2 - 16x = -30$

 $6x^2 - 5x - 4 = 0$

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- 1) Get **%** b 2) Take the 3) in th Get 🌋 by itself
 - of each side
- in the answer

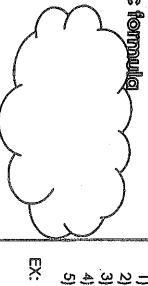
X $5x^2 - 10 = 170$

Madiratic Fom

1) Set the problem equal to ZERO

ట స Plug *'s (a, b, c) into Quadrailic formula Simplify & write answer

× $2x^2 - 10x = -4$



Soliticalpenio

- OBB ENVIONATION
- 2) Complete the 3 Factor the left/ Simplify the right

of both sides

-) Take the) SOLVE for x
- $x^2 + 6x + 1 = 92$

Unit 3B Test Review

Date Pe

Factor the common factor out of each expression.

1)
$$5r^4 - 50r^3 - 50r^2$$

2)
$$-28b^6 - 20b^4 - 16b^3$$

Solve each equation by factoring.

3)
$$r^2 + 2r - 3 = 0$$

4)
$$n^2 + 4n = 0$$

5)
$$x^2 + 4x - 26 = -5$$

6)
$$r^2 - 3r = -2$$

7)
$$7a^2 + 22a + 3 = 0$$

8)
$$2x^2 - 5x - 3 = 0$$

Solve each equation by taking square roots.

9)
$$9v^2 = 81$$

10)
$$v^2 + 1 = 101$$

11)
$$8x^2 + 4 = 84$$

12)
$$5n^2 + 1 = 96$$

13)
$$81b^2 + 1 = 2$$

14)
$$10b^2 - 4 = 476$$

Solve each equation by completing the square.

15)
$$m^2 - 8m - 84 = 0$$

16)
$$n^2 - 6n - 24 = 0$$

17)
$$r^2 - 20r + 89 = -10$$

18)
$$x^2 - 8x - 87 = -7$$

19)
$$a^2 - 20a + 59 = 8$$

20)
$$b^2 - 4b - 53 = -4$$

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Using the Quadratic Formula

Solve each equation with the quadratic formula.

1)
$$m^2 - 5m - 14 = 0$$

2)
$$b^2 - 4b + 4 = 0$$

3)
$$2m^2 + 2m - 12 = 0$$

4)
$$2x^2 - 3x - 5 = 0$$

5)
$$x^2 + 4x + 3 = 0$$

6)
$$2x^2 + 3x - 20 = 0$$

7)
$$4b^2 + 8b + 7 = 4$$

8)
$$2m^2 - 7m - 13 = -10$$

Solving Quadratic Equations

Choose the best method to solve the following: (3 have no solution)

(3 have no solution)	·	
$1. \ c^2 + 3c + 1 = 0$	$2. \ (x-1)^2 = 9$	3. $x^2 - 7x = 0$
	5.00.04	(4-2 - 1 2 - 0
$4. \ 2m^2 + m - 1 = 0$	$5. 9x^2 + 24x = -16$	$6. \ 4p^2 - p + 3 = 0$
		1
7. $x^2 - 9x = -20$	$8. \ q^2 + 4q + 11 = -10$	9. $k(k+5) = 0$
	, , , , , , , , , , , , , , , , , , ,	
	·	
	·	
10. $y^2 - 7y + 4 = 0$	11. $3x^2 - 48 = 0$	$12. \ 3n^2 - 5n - 9 = 0$
· ·		
i		
13. $m^2 - 4m = -4$	14. $4r^2 = 100$	15. $3r^2 + 12 = 0$
15. 1114111 = -4	14. 4. – 100	15. 51 1 25 5
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		·
16. $2t^2 + 7t = -6$	17. $5x^2 + 13x - 1 = 0$	18. $a^2 = 8a$
		.
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