## Answer You

## **Graphing Quadratic Functions Exploration**

1. Using a graphing calculator, graph the function  $f(x) = x^2$ ; sketch the graph on the grid using 5 exact points.

\*\*Aa. What is the domain? (-0,0)

- b. What is the range? (0, 0)
- 2. Graph (in a different color)  $f(x) = x^2 + 2$  on the same graph using 5 exact points. Describe the difference between this graph and the graph of  $f(x) = x^2$ .
  - a. What is the domain? (- 4)
  - b. What is the range?  $\left[ 1, \mathcal{O} \right]$
- 3. Graph (in a different color)  $f(x) = x^2 3$  on the same graph using 5 exact points. Describe the difference between this graph and the graph of  $f(x) = x^2$ .

a. What is the domain? 
$$\left(-P, P\right)$$

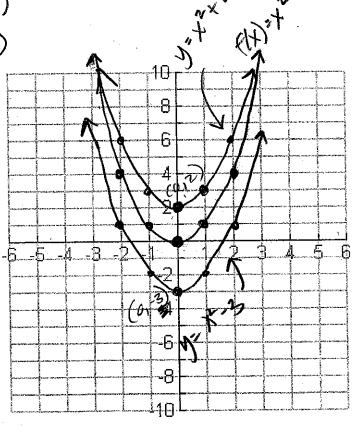
- b. What is the range? [-3, \$\sigma\$)
- 4. Describe the effect of k on the equation  $f(x) = x^2 + k$

vertical shift \* k70 shift up X2+2

\* KLO Shift down x-3

5. Create and graph your own function and determine if your hypothesis (answer from #4) is correct.

$$y = x^2 + 6$$
  
 $y = x^2 - 5$ 



- 6. Graph (in a different color)  $f(x) = (x + 2)^2$  on the provided graph using 5 exact points. Describe the difference between this graph and the graph of  $f(x) = x^2$ .
  - a. What is the domain?  $(-\varphi)$

b. What is the range? [0, \infty]

\* Shicked

7. Graph (in a different color)  $f(x) = (x-3)^2$  on the same graph using 5 exact points. Describe the difference between this graph and the graph of  $f(x) = x^2$ .

a. What is the domain?  $(-\theta, \theta)$ 

b. What is the range?  $[0, \emptyset]$ 

\* Signal X

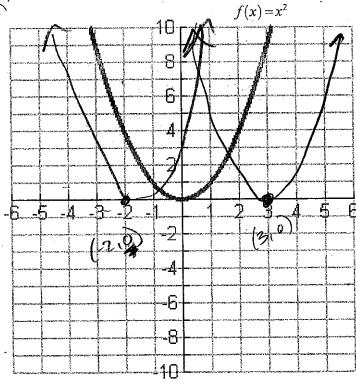
8. Describe the effect of h on the equation  $f(x) = (x - h)^2$ 

Horizontal Smift 13 (Left or Right) 27

170 Right (x-3)2 140 Left (x+2)5

9. Create and graph your own function and determine if your hypothesis (answer from #8) is

 $y = x^{2}$   $y = (x + 4)^{2} - 2$ Left 4 down = 2

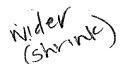


## y= &(x-h)2+1C

- 10. Graph (in a different color)  $f(x)=2x^2$  on the provided graph using 5 exact points. Describe the difference between this graph and the graph of  $f(x)=x^2$ .
  - a. What is the domain?  $(-\theta, \theta)$
  - b. What is the range? (0, p)



- 11. Graph (in a different color)  $f(x) = \frac{1}{2}x^2$  on the same graph using 5 exact points. Describe the difference between this graph and the graph of  $f(x) = x^2$ .
  - a. What is the domain? ( \*\* #\*)
  - b. What is the range?  $[0, \theta]$



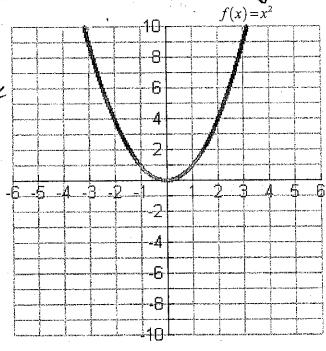
- 12. Graph (in a different color)  $f(x) = -x^2$  on the provided graph using 5 exact points. Describe the difference between this graph and the graph of  $f(x) = x^2$ .
  - a. What is the domain? (-P)
  - b. What is the range? (-f, o]
- 13. Graph (in a different color)  $f(x) = -3x^2$  on the same graph using 5 exact points. Describe the difference between this graph and the graph of  $f(x) = x^2$ .
  - a. What is the domain? (-d. P)
  - b. What is the range? (- P, O]
- 14. Describe the effect of a on the equation  $f(x) = ax^2$

\* Reflection ato 1

aco V

a71 stretch a21 shrink

Create and graph your own function and determine if your hypothesis (answer from #14) is correct.



## Transformation Practice:

In the following functions, the transformations have been combined on the quadratic function that you just discovered. Using the parent graph  $y = x^2$  list each transformation that has occurred.

1. 
$$f(x) = (x+2)^2 - 3$$

2. 
$$f(x) = -(x-1)^2 + 4$$

3. 
$$f(x) = 2(x-2)^2 - 1$$

Horizontal Shift: Pight Z

Stretch, Shrink, or neither

Stretch, Shrink, or neither

Horizontal shift: Left 2

Vertical Shift: DWN 3

Opens:

Stretch, Shrink, or neither

Horizontal Shift: Funt

Vertical Shift: VP 4

Opens: down

Vertical Shift: down \

Opens:

4. 
$$f(x) = -\frac{1}{2}(x+2)^2$$

Stretch, (Shrink) or neither

Horizontal shift: Left 2

Vertical Shift: None

Opens:

done.

5.  $f(x) = 3x^2 - 5$ 

Stretch, Shrink, or neither

Horizontal Shift: none.

Vertical Shift: down 5

Opens:

UP

6.  $f(x) = -(x+3)^2 + 4$ 

Stretch, Shrink, or neither

Horizontal Shift: Left 3

Vertical Shift: 4

down Opens: