| A |  | F |  | L |  | Q |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| B |  | G |  | M |  | R |  |
| C |  | H |  | N |  | S |  |
| D |  | J |  | O |  | T |  |
| E |  | K |  | P |  | U |  |

Directions: Students work in pairs to determine which method of solving would be best. Categorize them and then summarize findings as a whole class. Have one big card sort at the front and have students sort through them group by group to show findings.