

I. Modeling with Quadratics

1. The function $g(t) = -16t^2 + 120t + 4$ can be used to model the height of a baseball where t is the time in seconds after the ball is hit.

A. At what height was the ball when it was hit?

$$t(0) = 4$$

$$\boxed{4 \text{ ft}}$$

B. Find the height of the ball after 1 second.

$$t(1) = -16(1)^2 + 120(1) + 4$$

$$-16 + 120 + 4$$

$$\boxed{108 \text{ ft}}$$

C. At what second did the ball reach its maximum height? What is the maximum height?

Find vertex

$$\frac{-120}{2(-16)} = 3.75$$

$$(3.75, 229)$$

$$\boxed{3.75 \text{ seconds}}$$

D. How long is the ball in the air before it hits the ground?

When is $g(t) = 0$?

Approximately $\boxed{7.5 \text{ seconds}}$

2. You find out that the English department is changing textbooks and you do not have to return it. You get creative. You go to the roof of a 12 story building and decide to throw your book straight down at 48 feet per second into a pool at the bottom. This scenario can be modeled by the equation $s(t) = -16t^2 - 48t + 160$, where t is the time in seconds after the book is thrown.

A. Find the height of the book after 2 seconds.

$$s(2) = -16(2)^2 - 48(2) + 160$$

$$s(2) = 0$$

At 2 seconds the book is $\boxed{0 \text{ ft}}$

B. How many seconds will it take for the book to hit the water in the pool?

$$s(8) = 0$$

$$\boxed{2 \text{ seconds}}$$

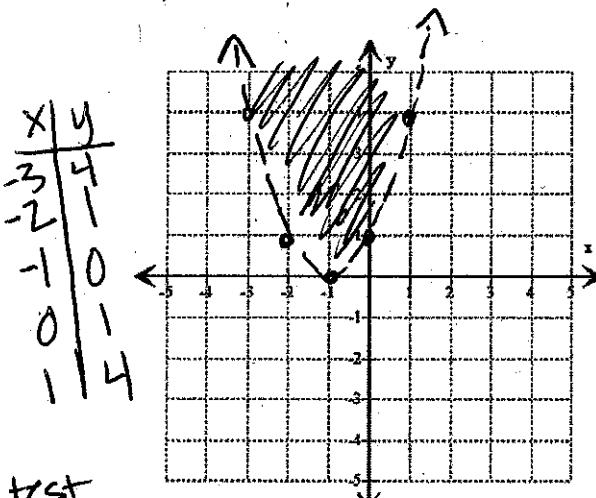
Quadratics Test Review

Modeling Characteristics, and Transformations

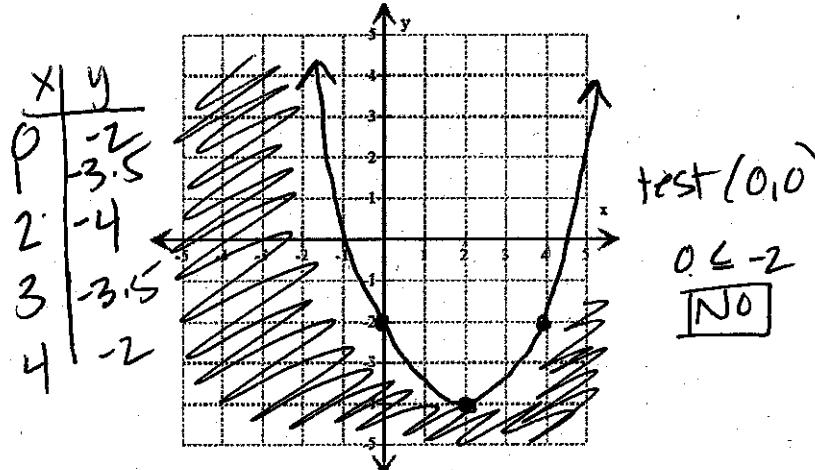
II. Quadratic Inequalities

Name: _____

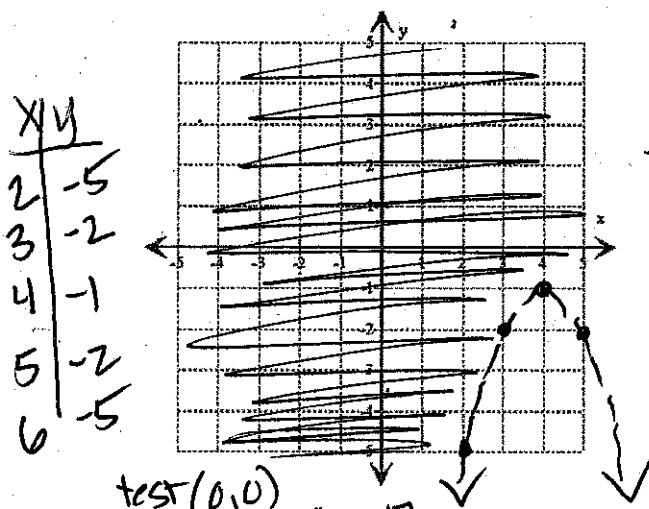
1. $y > x^2 + 2x + 1$



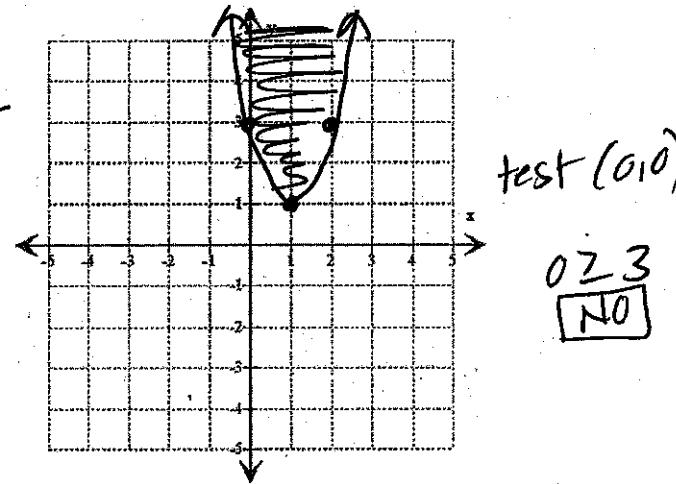
2. $y \leq \frac{1}{2}x^2 - 2x - 2$



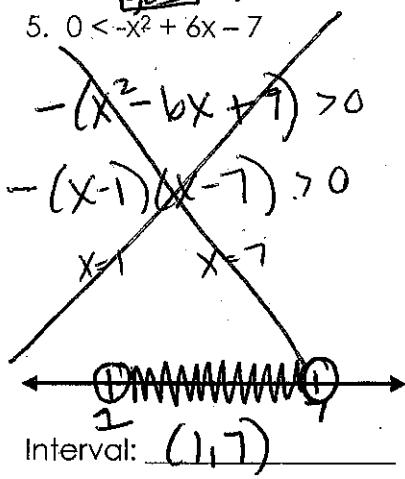
3. $y > -(x-4)^2 - 1$



4. $y \geq 2(x-1)^2 + 1$



5. $0 < -x^2 + 6x - 7$



6. $0 > -2x^2 - 16x - 30$

$$-2(x^2 + 8x + 15) < 0$$

$$-2(x+3)(x+5) < 0$$

$x=-3$ $x=-5$



$$(-\infty, -5) \cup (-3, \infty)$$

Quadratics Test Review
Modeling Characteristics, and Transformations
III. Transformations

Name: _____

Describe the transformations below.

1. $f(x) = -\frac{2}{7}x^2 - 10$

Horizontal Shift: None

Reflection: none x-axis y-axis (neg.)

Vertical Shift: down 10

Dilation: none stretch shrink

2. $f(x) = -3(x-1)^2 + 2$

Horizontal Shift: Right 1

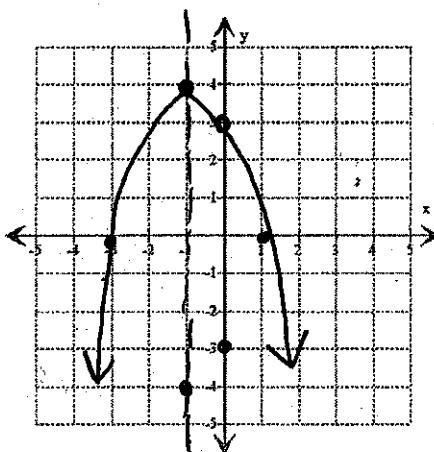
Reflection: none x-axis y-axis

Vertical Shift: up 2

Dilation: none stretch shrink

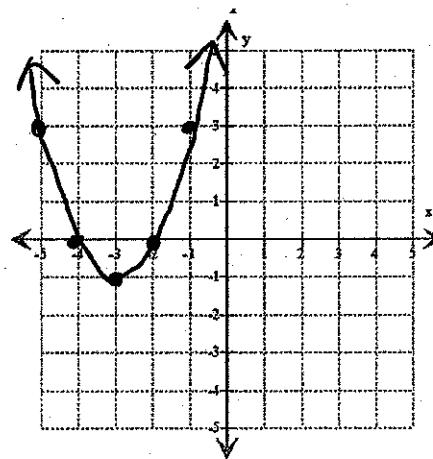
Graph the following quadratic equations.

5. $f(x) = -(x+1)^2 + 4$



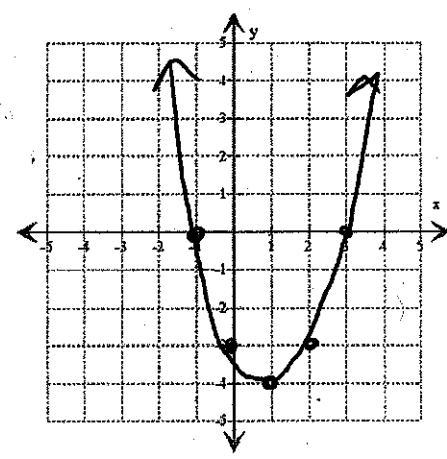
AOS: $x = -1$ Vertex: (-1, 4)

6. $y = x^2 + 6x + 8$



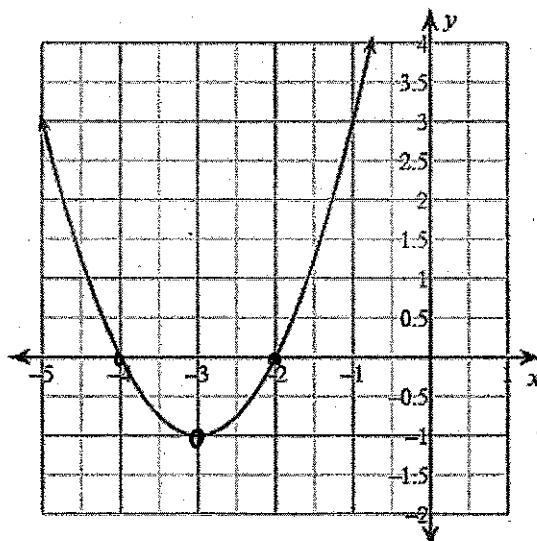
AOS: $x = -3$ Vertex: (-3, -1)

7. $y = (x+1)(x-3)$



AOS: $x = 1$ Vertex: (1, -4)

IV. Characteristics



Vertex	<u>(-3, -1)</u>
Domain	<u>$(-\infty, \infty)$</u>
Range	<u>$[-1, \infty)$</u>
Increasing Interval	<u>$(-\infty, -3)$</u> <u>$(-3, \infty)$</u>
Decreasing Interval	<u>$(-\infty, -3)$</u>
Zeros	<u>(-4, 0)</u> <u>(-2, 0)</u>
Y-intercept	<u>not shown</u>
Maximum	<u>none</u>
Minimum	<u>$y = -1$</u>
Axis of Symmetry	<u>$x = -3$</u>
Left End Behavior	<u>As $x \rightarrow -\infty$, $y \rightarrow -\infty$</u>
Right End Behavior	<u>As $x \rightarrow \infty$, $y \rightarrow \infty$</u>