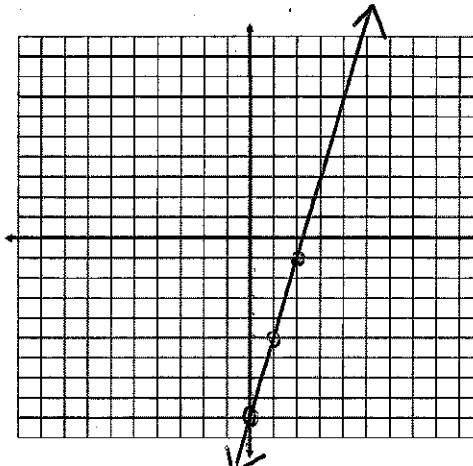


Algebra I
Learning Check – Characteristics of Linear Functions

Name Answer Key
 Date _____

1. Graph the line! Example: $y = 4x - 9$

1. Plot the y-intercept
2. From there, RISE & RUN
3. Draw line



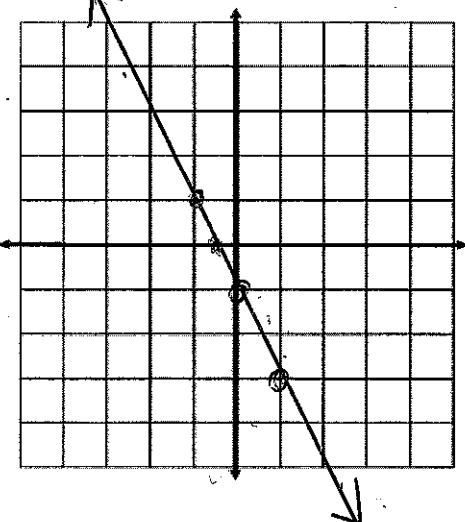
Match the characteristics of linear functions:

- | | | |
|-------------|-------------------------------------------------------------------------------------------------|------------------------|
| 2. <u>H</u> | - the slope of a function | A. Domain |
| 3. <u>A</u> | - the set of <u>x-values</u> for a function | B. Decreasing Interval |
| 4. <u>C</u> | - the set of <u>y-values</u> for a function | C. Range |
| 5. <u>E</u> | - the interval where the graph rises and the <u>y-values increase</u> | D. X-Intercept |
| 6. <u>B</u> | - the interval where the graph falls and the <u>y-values decrease</u> | E. Increasing Interval |
| 7. <u>D</u> | - the point(s) where a graph <u>crosses the x-axis</u> | F. End Behavior |
| 8. <u>G</u> | - the point(s) where a graph <u>crosses the y-axis</u> | G. Y-Intercept |
| 9. <u>F</u> | - the behavior of the graph as x approaches positive infinity (up) or negative infinity (down). | H. Rate of Change |

10. Graph

$$-2x - y = 1$$

$$y = \frac{2x+1}{-1}$$

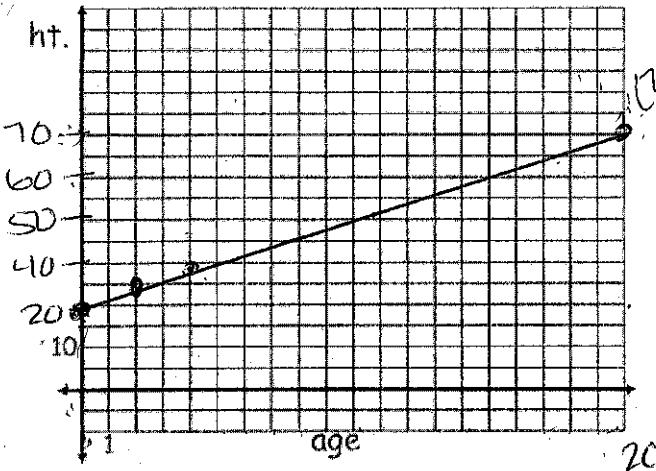


$$y = -2x - 1$$

Characteristic	Answer
Rate of Change	-2
Domain	(-\infty, \infty)
Range	(-\infty, \infty)
Increasing Interval	(DNE)
Decreasing Interval	(-\infty, \infty)
x-intercept	(-0.5, 0)
y-intercept	(0, -1)
Left End Behavior	$x \rightarrow -\infty, y \rightarrow \infty$
Right End Behavior	$x \rightarrow \infty, y \rightarrow -\infty$

Celeste marked her height growing up. She was born 20 in. tall and stopped growing at age 20 at 70 in. tall. Write a function for her height, depending on her age.

$$h(x) = \frac{5}{2}x + 20$$



Characteristic	Answer
Rate of Change	$\frac{5}{2}$
Domain	$[0, 20]$
Range	$[20, 70]$
Increasing Interval	$(20, 70) \cup (0, 20)$
Decreasing Interval	none
x-intercept	none or DNE
y-intercept	(0, 20)
Left End Behavior	DNE
Right End Behavior	$x \rightarrow 20, y \rightarrow 70$

$$(0, 20) (20, 70) \quad \text{ROC} = \frac{20 - 70}{0 - 20} = \frac{5}{2}$$

Determine the rate of change for #12-15.

12. $f(x) = x^2 + 2$ for $[-1, 3]$

$$(-1, 3) (3, 11)$$

$$\text{ROC: } 2$$

$$f(-1) = (-1)^2 + 2 = 3$$

$$\frac{11 - 3}{3 + 1} = \frac{8}{4} = 2$$

$$f(3) = 11$$

13.

x	y
-5	10
-3	6
-1	2
1	-2
3	-6

$$\frac{-4}{2}$$

$$\text{ROC: } -2$$

14. $(-6, 3) (8, 3)$

$$\text{ROC: } 0$$

15. Determine the equation of the line given the ordered pairs. (might be helpful to find ROC). $(-1, 3) (-1, 7) (-1, -2) (-1, -8)$

$$\overline{0} \quad m = \text{und.}$$

$$\text{Equation: } X = -1$$