

Section 3.5: Arithmetic Sequences
Practice Worksheet
Honors Algebra I

Name: Kay
Date: _____

termine whether each sequences is an arithmetic sequence.

1. 0, 2, 5, 9, 14, ...

No

-Not increasing
by constant

2. 37, 34, 31, 28, ...

$-3 \quad -3 \quad -3$

Yes

$d = -3$

3. $-\frac{1}{3}, -\frac{17}{6}, -\frac{16}{3}, \dots$

$-2\frac{1}{2} \quad -2\frac{1}{2}$

Yes

Find the next three terms of each arithmetic sequence.

4. 10, 13, 16, 19, ...

$\rightarrow \rightarrow \rightarrow$

$d = 3$

22, 25, 28

5. -14, -19, -24, ...

$\rightarrow \rightarrow$
 $-5 \quad -5$

-29, -34, -39

6. $\frac{3}{5}, \frac{7}{10}, \frac{4}{5}, \dots$ $d = \frac{1}{10}$

$\frac{6}{10}, \frac{7}{10}, \frac{8}{10}$

$\frac{9}{10}, 1, \frac{11}{10}$

Determine the explicit formula and find the term indicated.

7. 3, 7, 11, 15, ...

$d = 4$

$a_n = 3 + 4(n-1)$

$a_n = 4n - 1$

$a_{38} = 4(38) - 1 = 151$
38th term

8. -5, -7, -9, ...

$d = -2$

$a_n = -5 - 2(n-1)$

$a_n = -2n - 3$

$a_{71} = -2(71) - 3 = -145$
71st term

9. $\frac{2}{9}, \frac{5}{9}, \frac{8}{9}, \dots$

$d = \frac{3}{9}$

$a_n = \frac{2}{9} + \frac{3}{9}(n-1)$ $\frac{12}{9} - \frac{1}{9}$

$a_n = \frac{1}{3}n - \frac{1}{9}$

24th term

$a_{24} = \frac{1}{3}(24) - \frac{1}{9}$

$a_{24} = \frac{71}{9}$

*10. An arithmetic sequence has a common difference of -4 and its 37th term is 10. Find the first term.

$d = -4$ $a_{37} = 10$

$a_1 = 154$

$10 = a_1 - 4(37-1)$

$10 = a_1 - 4(36)$

$10 = a_1 - 144$

*11. How many total terms are there in the following sequence? (challenge)

7, 10, 13, ..., 391, 394

$\rightarrow \rightarrow$
 $+3 \quad \times 3$

$a_1 = 7$

$d = 3$

$a_n = 394$

$394 = 7 + 3(n-1)$

$394 = 7 + 3n - 3$

$394 = 3n + 4$

$390 = 3n$

$n = 130$

130 terms

- *13. Write an equation in terms of y and x to represent the sequence 4, 8, 12, ...
(Hint: Use the arithmetic sequence formula, then replace a_n with y and n with x).

$$a_1 = \underline{4}$$

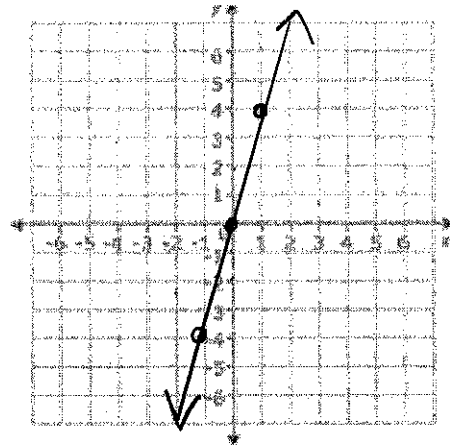
$$d = \underline{4}$$

$$a_1 = 4 \quad d = 4$$

$$a_n = 4 + 4(n-1)$$

$$a_n = 4 + 4n - 4$$

$$a_n = 4n$$



Explicit Formula: $\underline{a_n = 4n}$

Slope intercept form of equation: $\underline{y = 4x}$

14. Zariah's 100 meter dash times for her first four races were 14 seconds, 13.4 seconds, 12.8 seconds, and 12.2 seconds.

14, 13.4, 12.8, 12.2, ...

- i) Assuming race times will decrease at the same rate. Write an equation for the arithmetic sequence (Hint: find a_1 and d first.)

$$a_1 = 14$$

$$a_n = 14 - 0.6(n-1)$$

$$d = -0.6$$

$$a_n = 14 - 0.6n + 0.6$$

$$\boxed{a_n = -0.6n + 14.6}$$

- ii) What will the time for her 12th race be?

$$a_{12} = -0.6(12) + 14.6$$

$$a_{12} = 7.4 \text{ seconds}$$

- *iii) When will she have a time of 11 seconds for the 100 meter dash?

$$11 = -0.6n + 14.6$$

$$b = n$$

$\boxed{\text{The } b^{\text{th}} \text{ race}}$